

Teacher notes**Year 4:
Term 2 – Co-operation****Unit overview and guidance****Introduce the theme – explore the word co-operation**

Nothing runs smoothly without co-operation. Not the small stuff, such as friendships and a game of football, nor the bigger issues in the world around us, such as how our country is governed. Children are being asked to co-operate all of the time – with each other, with their teachers, with their families; however, do they ever think about the importance of cooperation, not just in their own lives, but also in the world around them? Help children to notice the role co-operation plays in so many aspects of their lives.

- Discuss what it means to co-operate. Can pupils give examples of times that they have co-operated?
- Can pupils give examples of texts that they have read that include the theme?

Exploring Non-fiction – Text: Working Together by Dan Smith

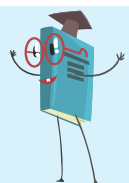
- See separate lesson notes

**Exploring Fiction – Text: Tanvi's Garden by Dan Smith**

- See separate lesson notes

**Exploring Poetry – Text: The Worst Team by Joshua Seigal**

- See separate lesson notes



Pulling it all together – explore the theme of co-operation

Discuss the questions below, exploring the theme of co-operation with the pupils.

- What heading would you give to this collection of texts?
- What does co-operation mean to you?
- Which of the three texts did you enjoy the most and why? To whom would you recommend it?
- Has reading these texts taught you anything about co-operation or changed your attitude to anything you might have thought or done in the past?
- Which text do you think is most likely to change someone's mind who finds it difficult to cooperate with others?