

Introduce the theme – explore the word Transitions  
see ‘pulling it all together’ teacher notes

### Exploring Non-fiction

Text: ‘Metamorphosis’ by Dan Smith  
Check prior knowledge (see teacher notes)

<p><b>Part 1</b></p> <ul style="list-style-type: none"> <li>Layered read</li> <li>Close read</li> <li>Vocab focus: <b>undergo</b></li> <li>Big Questions</li> <li>Developing visualisation</li> <li>Developing knowledge</li> </ul>	<p><b>Part 2</b></p> <ul style="list-style-type: none"> <li>Layered read</li> <li>Close read</li> <li>Vocab focus: <b>cylindrical</b></li> <li>Vocab focus 2: <b>vessel</b></li> <li>Big Questions</li> <li>Developing understanding</li> </ul>
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Revisiting the whole text



### Exploring Fiction

Text: ‘A New Beginning’ by Dan Smith  
Check prior knowledge (see teacher notes)

<p><b>Part 1</b></p> <ul style="list-style-type: none"> <li>Layered read</li> <li>Close read</li> <li>Vocab focus: <b>informal language</b></li> <li>Big Questions</li> <li>Developing visualisation</li> <li>Developing understanding of character</li> </ul>	<p>understanding of character</p> <ul style="list-style-type: none"> <li>Developing visualisation</li> </ul>
<p><b>Part 2</b></p> <ul style="list-style-type: none"> <li>Layered read</li> <li>Close read</li> <li>Vocab focus: <b>informal language</b></li> <li>Big Questions</li> <li>Developing</li> </ul>	<p><b>Part 3</b></p> <ul style="list-style-type: none"> <li>Layered read</li> <li>Close read</li> <li>Vocab focus: <b>informal language</b></li> <li>Big Questions</li> <li>Developing visualisation</li> <li>Developing understanding of character</li> </ul>

Revisiting the whole text



### Exploring Poetry

Text: ‘Many Roads’ by Sue Hardy-Dawson  
Check prior knowledge (see teacher notes)

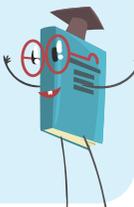
**First read**

- Layered read
- Close read
- Vocab Focus: **countless**
- Big Questions
- Developing visualisation

**Part 2**

- Layered read
- Close read
- Vocab focus: **suffix -less**
- Big Questions
- Developing understanding
- Developing writer’s voice

Revisiting the whole text



Pulling it all together – explore the theme of Transitions  
see ‘pulling it all together’ teacher notes