



## Plazoom Loom Videos: **The Active & Passive Voice**

### Takeaways from the video:

- A detailed explanation of the active and passive voice to improve teachers' understanding
- Teaching and learning examples that can be easily replicated for use with pupils
- Exemplification of how the passive voice is applied in authentic texts.

### Press Pause Questions:

#### Slide 6

A Can you identify the subject, verb and object in these sentences?

- The boy kicked the football.
- Zoe dug the garden.
- The squirrel climbed the tree.

#### Slide 15

Can you identify which sentences use the **active voice** and which use the **passive voice**?

- The tree was climbed by the squirrel.
- Rachel watered the garden.
- A swimmer was rescued by the lifeguard.
- Jodie was given a sticker.

### Putting it into Practice

Provide pupils with sentences and ask them to identify the subject, verb and object of the sentence.

Play 'thumbs up, thumbs down' with your class by displaying separate sentences and asking children to indicate whether they use the active voice by putting their thumbs up or whether they use the passive voice by putting their thumbs down.

Provide children with sentences or passages using the active voice. Ask them to rewrite them using the passive voice. Reverse this activity so that children start with the passive voice and transform the sentences into the active voice. Increase the challenge by using examples using the agentless passive.

### Review Question

Ask pupils to write reports about science experiments or scientific processes using the passive voice, e.g. water was added to the solution... oxygen is transported around the body by red blood cells...