



## Plazoom Loom Videos: An Introduction to Sentences

### Takeaways from the video:

- An introductory explanation of what constitutes a sentence with reference to statement, command, question and explanation.
- terminology including subject, verb and object.
- Teaching and learning examples that can be easily replicated for use with pupils

### Press Pause Questions:

#### Slide 2

What is a sentence?

#### Slide 11

Can you identify the **subject**, **verb** and **object** (if there is one) in each of these sentences?

*The cat licked its kittens.*

*Sarah mowed the lawn.*

*The dog slept.*

#### Slide 13

Can you identify the sentence types?

What a lovely hat, that is!	What are you having for dinner, tonight?
Sit down, please.	That is a lovely hat.
First, stir the mixture carefully.	Have you heard the news?

### Putting it into Practice

Provide children with different sentences written on cards or sticky notes. They should work together to sort them into statements, commands, exclamations and questions.

Choose a topic, e.g. cake, or find images and ask children to write four sentences, one for each sentence type.

**Statement** – *I like cake.*

**Question** – *Do you like cake?*

**Command** – *Eat that cake!*

**Exclamation** – *What a delicious cake, you've baked!*

Add the punctuation. Display some sentences without their final punctuation. Ask children to read the sentences and decide whether they should have a full stop, question mark or exclamation mark. E.g.

*What is your favourite colour*

*What a lovely cat, that is*

*Be quiet, now*

*I like your shoes*

### Review Question

Provide children with authentic opportunities to apply sentence types in writing. E.g. ask children to write instructions to practise forming commands or asking them to write information texts about animals or topics of interest to practise writing statements.