

Leading LiteracyCPD for excellence in English

Teaching high-quality texts: Unit 2 - Choosing great texts

| Key Questions | Notes and Comments | Actions |
|---|--------------------|---------|
| Who chooses the books that will be studied? | | |
| Who chooses the books that will be shared? | | |
| How can you make sure that the texts children encounter reflect: | | |
| The school community? | | |
| The local community? | | |
| The country? | | |
| Other places, times and experiences? | | |
| How do we balance consistency and opportunity? | | |
| How do we keep our selections fresh and relevant? | | |

