



## Developing deeper subject knowledge: Unit 3 - How to teach determiners

### Teaching activities to try

- ▶ Ask children to highlight the use of determiners in the text they are reading.
- ▶ Cloze procedure - remove the determiners from a text and ask the children to insert a determiner that would make sense.
- ▶ Show children some sentences with the determiner being used incorrectly. Ask the children to identify the errors. For example, 'I am each scared.' Ask them to justify why it is incorrect or correct - for example 'A determiner should define a noun' etc.
- ▶ Show children pictures or objects and ask them to fill out a suitable determiner to describe the picture. For example 'Two butterflies' (where children are given a picture of two butterflies.)

### Planning your next steps

Are the full range of determiners being taught explicitly in Year 4?

Are determiners being used appropriately in spoken language, especially in EYFS and KS1?

Are Years 5-6 reviewing determiners with children?

Are determiners being explored in the books that children are reading as models for writing?

Are teachers being explicit about the use of determiners in shared writing?

On a scale of 1 -10 (10 being the highest and 1 being the lowest) how confident do you feel about teaching the following areas:

1. *Articles*
2. *Numerals*
3. *Demonstratives*
4. *Possessives*
5. *Quantifiers*

What further CPD or support do you feel you need?

Would you feel confident about demonstrating this to other teachers?

### Books to read

Grammar Survival for Primary Teachers (2017, Jo Shackleton)

Oxford Primary Grammar Punctuation and Spelling Dictionary (Oxford Primary Dictionary, 2020)