



## Developing deeper subject knowledge: Unit 4 - How to teach statements, questions, commands and exclamations

### Teaching activities to try

- Give children a chopped-up exclamation sentence and ask them to put this back together. Children should justify their answers.
- Give children a list of question words (e.g. who, what, how, why) and ask them to create their own questions.
- Give various children around the class statements, questions, commands or exclamations. Say, 'Who has an exclamation?' The child who answers first wins a point. This can also be completed in small groups with a TA/HLTA.

### Planning your next steps

Are statements being taught explicitly in year 1? (Not just capital letters and full stops but how words combine to make a statement, e.g. verb, subject etc.)

Are year 2 teachers ensuring that statements, questions, commands and exclamations are being taught explicitly to children?

Are KS2 reviewing these 4 sentence types?

On a scale of 1 –10 (10 being the highest and 1 being the lowest) how confident do you feel about teaching the following areas:

#### 1. *Exclamation*

*What a wonderful present you gave me!*

#### 2. *Command*

*Pack away your paints now.*

#### 3. *Statement*

*One day, Ali decided to make a toy robot.*

#### 4. *Question*

*Where do lions live?*

What further CPD or support do you feel you need?

Would you feel confident about demonstrating this to other teachers?

### Books to read

Grammar Survival for Primary Teachers (2017, Jo Shackleton)

Oxford Primary Grammar Punctuation and Spelling Dictionary (Oxford Primary Dictionary, 2020)