



Leading Literacy

CPD for excellence in English

Teaching high-quality texts: Unit 1 - Planning a text-based curriculum

Key Questions	Notes and Comments	Actions
How do we ensure a balance between flexibility and choice and children's entitlement?		
What might be the implications on teachers' time and workload?		
What might be the opportunity cost of a text-based curriculum?		
How do we keep our text-based curriculum up to date?		
How do we make judgements about the quality, quantity and range of literature children encounter?		