



## Teaching Tricky Grammar: Present Perfect

### Takeaways from the video:

- A detailed explanation of the present perfect form of verbs to improve teachers' understanding
- Teaching and learning examples that can be easily replicated for use with pupils
- Exemplification of how the present perfect form is applied in authentic texts

### Press Pause Questions:

#### Slide 3

Can you identify the verbs in each of these sentences?

*I have brown eyes*

*Ishmail plays the piano*

*My auntie is a policewoman*

#### Slide 5

Which of the following are *having* verbs?

*having, have, are, was, were, had, has, happened, been*

#### Slide 12

Which of the following sentences use the subjunctive?

Can you identify which sentences use the present perfect?

*The children have a pet cat.*

*The cat has a blue brush.*

*The children have brushed the cat.*

*The cat has chased a mouse under the chair.*

*The cat has slept all afternoon.*

*The children have hidden from the cat.*

### Putting it into Practice

Ask the class to write 'main' and 'auxiliary' (or 'helper') on different sides of a mini whiteboard. Display sentences and ask children to show the correct side of their mini whiteboard, according to how the verb is being used.

Write present and past tense forms of verbs on pairs of cards. Ensure that there is a mixture of regular and irregular verbs. Use the cards to play matching games such as Snap!

Provide the class with sentences. Ask them to identify the tense of each. For children in lower key stage two, include tenses from: present and past simple, present and past progressive, present perfect. With children in upper key stage two extend the tenses used to include the past progressive.

### Review Question

Find a simple playscript. Ask children to rewrite it as a conversation using direct speech.