

Teacher notes

Year 1: Term 1 – It's Good To Be Good

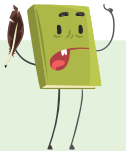
Unit overview and guidance

Introduce the theme – explore the phrase 'It's good to be good'

- Discuss what the phrase 'being good' means. What does the word 'good' mean?
- Explore related words (well-behaved, polite).
- Can pupils give examples of times they have been good, or when they haven't? Or texts that they have read that include the theme?

Exploring Non-fiction – Text: A List to Show I Care
by Margaret Bateson-Hill

- See separate lesson notes



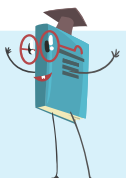
Exploring Fiction – Text: Friends Come First
by Margaret Bateson-Hill

- See separate lesson notes



Exploring Poetry – Text: Living a Lie by Sue Hardy-Dawson

- See separate lesson notes



Comparing the texts – explore the theme of caring for others

Discuss the questions below, exploring the theme of caring for others with the pupils.

- *Friends Come First*, *Living a Lie* and *Show That I Care* are texts about a similar topic.
- Which of the following is the best way of summing up what the three texts are about?

It's good to be good.

It's ok to tell lies.

You should be good at school.

- Which was your favourite text in the collection? What was it that made it so enjoyable?
- Find someone in the class who chose a different favourite. Talk to them about your choice and listen to them tell you about theirs.
- Does this change how you think about your favourite text?