

Introduce the theme – explore the phrase 'it's good to be good'
see 'pulling it all together' teacher notes

Exploring Non-fiction

Text: 'A List to Show I Care'
by Margaret Bateson-Hill

Check prior knowledge (see teacher notes)

First read

- Layered read
- Close read
- Vocab focus: **apologise**
- Big Questions
- Developing visualisation

Second read

- Layered read
- Close read
- Vocab focus: **help**
- Big Questions
- Developing personal opinions
- Developing understanding

Revisiting the whole text



Exploring Fiction

Text: 'Friends Come First' by Margaret Bateson-Hill
Check prior knowledge (see teacher notes)

Part 1

- Layered read
- Close read
- Vocab focus: **enviously**
- Big Questions
- Developing understanding
- Developing visualisation

Part 2

- Layered read
- Close read
- Vocab focus: **patiently**
- Big Questions
- Developing empathy
- Developing visualisation and prediction

Revisiting the whole text



Exploring Poetry

Text: 'Living A Lie' by Sue Hardy-Dawson
Check prior knowledge (see teacher notes)

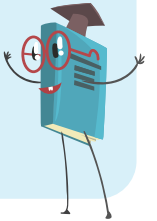
First read

- Layered read
- Close read
- Vocab focus: **lie**
- Big Questions
- Developing visualisation
- Developing understanding

Second read

- Layered read
- Close read
- Vocab focus: **tiny** and **enormous**
- Developing empathy
- Developing reading – readers' theatre

Revisiting the whole text



Pulling it all together – explore the theme of 'it's good to be good'
see 'pulling it all together' teacher notes