

Teacher notes

Year 1:

Term 3 – Lost and Found

Unit overview and guidance

Introduce the theme – explore the phrase ‘Lost and Found’

- Discuss what the words ‘lost’ and ‘found’ mean. Have the children lost or found anything?

Exploring Non-fiction – Text: Sofa-Cat: An Amazing True Story!
by James Nichol

- See separate lesson notes



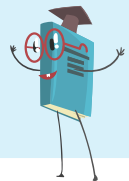
Exploring Fiction – Text: Lost and Found by James Nichol

- See separate lesson notes



Exploring Poetry – Text: Have You Seen...? by Sue Hardy-Dawson

- See separate lesson notes



Comparing the texts – explore the theme of Lost and Found

Discuss the questions below, exploring the theme of lost and found with the pupils.

- What have *Have You Seen..?*, *Lost and Found*, and *Sofa Cat* all got in common?
- Which two both have a pet that goes missing?
- In which two are the lost things found again?

- What might Mr and Mrs Lowe from *Sofa Cat* say to the poet who has lost her tarantula?
- How do people usually feel about losing things? Why might someone not be bothered about losing something?