

Introduce the theme – explore the phrase ‘Lost and Found’
see ‘pulling it together’ teacher notes

Exploring Non-fiction

Text: ‘Sofa-Cat: An Amazing True Story!’
by James Nichol

Check prior knowledge (see teacher notes)

First read

- Layered read
- Close read
- Vocab focus: **dismantled**
- Big Questions
- Developing understanding of character
- Developing visualisation

Second read

- Layered read
- Close read
- Vocab focus: **release**
- Big Questions
- Developing understanding of character
- Developing visualisation

Revisiting the whole text



Exploring Fiction

Text: ‘Lost and Found’ by James Nichol
Check prior knowledge (see teacher notes)

First read

- Layered read
- Close read
- Vocab focus: **grinned**
- Big Questions
- Developing understanding of character
- Developing visualisation

Second read

- Layered read
- Close read
- Vocab focus: **hurried**
- Big Questions
- Developing understanding of character
- Developing visualisation

Revisiting the whole text



Exploring Poetry

Text: ‘Have you seen ...?’
by Sue Hardy-Dawson

Check prior knowledge (see teacher notes)

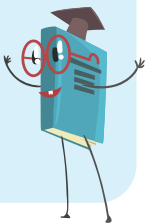
First read

- Layered read
- Close read
- Vocab focus: **perhaps**
- Big Questions
- Developing visualisation
- Developing understanding

Second read

- Layered read
- Close read
- Vocab focus: **bother**
- Developing visualisation
- Developing understanding

Revisiting the whole text



Pulling it all together – explore the theme of ‘Lost and Found’
see ‘pulling it together’ teacher notes