

Teacher notes

Year 3:

Term 3 – The Value of Education

Unit overview and guidance

Introduce the theme – explore the phrase ‘the value of education’

- We all take education for granted, in fact sometimes we complain about the fact that we have to go to school every day. However, not all children are fortunate enough to have access to education and even some of those who do struggle to attend school, particularly in remote or war-torn areas. In the UK all children have an equal opportunity to succeed at school, which will support them to lead successful lives. Teachers in the UK are well trained and schools are monitored and supported to deliver the best teaching possible. It’s important that access to a high-quality education is discussed and appreciated by children.
- Discuss what the word ‘value’ means. Why do children think it might be important to value education?

Exploring Non-fiction – Text: Why don’t all children go to school?
by Lucy Strange

- See separate lesson notes



Exploring Fiction – Text: The Diary of a Victorian Schoolchild
by Lucy Strange

- See separate lesson notes



Exploring Poetry – Text: Report by Joshua Seigal

- See separate lesson notes



Pulling it all together – explore the theme of perseverance

Discuss the questions below, exploring the theme of perseverance with the pupils.

- What heading would you give to this collection of texts?
- What are the themes that run through all of these texts alongside the notion of the Importance of education?
- Which of the three texts did you enjoy the most and why? To whom would you recommend it?
- Which text best represents your own experiences of school?
- Has reading these texts taught you anything about your own education and that of children around the world?