

## Teacher notes

# Year 4: Term 1 – Remembrance

### Unit overview and guidance

Introduce the theme – explore the word remembrance

- Discuss what the word remembrance means.
- Can pupils give examples of remembrance? Or stories that they have read which include the idea of remembrance?

Exploring Non-fiction – Text: The National Memorial Arboretum by James Nichol

- See separate lesson notes



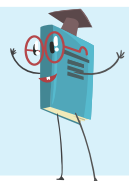
Exploring Fiction – Text: The Letter by James Nichol

- See separate lesson notes



Exploring Poetry – Text: Teeth by Sue Hardy-Dawson

- See separate lesson notes



Comparing the texts – explore the theme of remembrance

*Discuss the questions below, exploring the theme of remembrance with the pupils.*

- The three texts are connected by a theme. Do you think it would be easy for someone to spot this theme? Why (or why not)?
- In what ways is *Teeth* different from the other two texts? How did this help you to think about remembrance?

- Which text taught you the most about remembrance? What information was it in this text that was new to you? Share your thoughts with someone who chose a different text. Listen to each other's ideas about the texts.