

Introduce the theme – explore the theme rags to riches
see ‘pulling it all together’ teacher notes

Exploring Non-fiction

Text: ‘Andrew Carnegie – Steel Magnate and Patron
Saint of Libraries’ by Margaret Bateson-Hill
Check prior knowledge (see teacher notes)

Part 1

- Layered read
- Close read
- Vocab focus:
ambitious
- Big Questions
- Developing understanding of character
- Developing visualisation

- Big Questions
- Developing understanding of character

Part 3

- Layered read
- Close read
- Vocab focus:
ruthless
- Big Questions
- Developing understanding of character

Revisiting the whole text



Exploring Fiction

Text: ‘The Tale of Dick Whittington’
by Margaret Bateson-Hill
Check prior knowledge (see teacher notes)

Part 1

- Layered read
- Close read
- Vocab focus:
despair
- Big Questions
- Developing understanding of character
- Developing visualisation

- understanding of character
- Developing visualisation

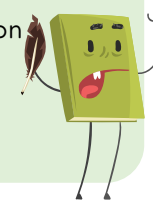
Part 3

- Layered read
- Close read
- Vocab focus:
frequent
- Big Questions
- Developing understanding of character
- Developing visualisation

Part 2

- Layered read
- Close read
- Vocab focus:
poised
- Big Questions
- Developing

Revisiting the whole text



Exploring Poetry

Text: ‘The Ballad of Cinder-Sooty-Nose’
by Sue Hardy-Dawson
Check prior knowledge (see teacher notes)

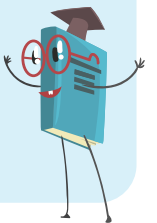
First read

- Layered read
- Close read
- Vocab focus: **pondering**
- Big Questions
- Developing visualisation
- Developing understanding

Second read

- Layered read
- Close read
- Vocab focus: **wondered**
- Big Questions
- Developing visualisation
- Developing understanding

Revisiting the whole text



Pulling it all together – explore the theme of rags to riches
see ‘pulling it all together’ teacher notes