

Introduce the theme – explore the word Freedom
see ‘pulling it together’ teacher notes

Exploring Non-fiction

Text: ‘Equality, Freedom and Peace – The Life of Nelson Mandela’ by Dan Smith

Check prior knowledge (see teacher notes)

Part 1

- Layered read
- Close read
- Vocab focus: **disobedience**
- Big Questions
- Developing understanding

Part 2

- Layered read
- Close Read
- Vocab focus: **transfer**
- Big Questions
- Developing understanding
- Writing in role

Part 3

- Layered read
- Close read
- Vocab focus: **founded**
- Big Questions
- Developing understanding
- Writing in role

Revisiting the whole text



Exploring Fiction

Text: ‘Light of Hope’ by Dan Smith

Check prior knowledge (see teacher notes)

Part 1

- Layered read
- Close read
- Vocab focus: **plantation**
- Big Questions
- Developing Understanding of character

Part 2

- Layered read
- Close read
- Vocab Focus: **ration**
- Big Questions
- Developing understanding

- of character
- Developing visualisation
- Writing in role

Part 3

- Layered read
- Close read
- Vocab focus: **remote**
- Big Questions
- Developing understanding of character
- Writing in role

Revisiting the whole text



Exploring Poetry

Text: ‘Two Blrds’ by Josha Seigal

Check prior knowledge (see teacher notes)

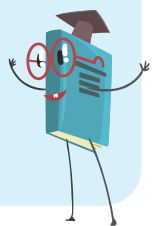
First read

- Layered read
- Close read
- Vocab Focus: **caged**
- Big Questions
- Writing in role
- Developing understanding of structure

Second read

- Layered read
- Close read
- Vocab focus: **ablaze**
- Big Questions
- Developing visualisation
- Writing in role

Revisiting the whole text



Pulling it all together – explore the theme of Freedom
see ‘pulling it together’ teacher notes