

Introduce the theme – explore the theme of rebirth
see ‘pulling it all together’ teacher notes

Exploring Non-fiction

Text: ‘The Phoenix’ by James Nichol

Check prior knowledge (see teacher notes)

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|---------------|--|--|
| Part 1 | <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: adopted • Big Questions • Developing understanding • Developing visualisation | <ul style="list-style-type: none"> • Big Questions • Developing understanding • Developing visualisation |
| Part 2 | <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: secure | <p>Part 2</p> <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: features • Big Questions • Developing understanding |

Revisiting the whole text



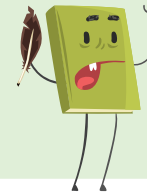
Exploring Fiction

Text: ‘How the Bully Became Good’ by James Nichol

Check prior knowledge (see teacher notes)

- | | | |
|---------------|---|--|
| Part 1 | <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: alien • Big Questions • Developing understanding of character • Developing visualisation | <ul style="list-style-type: none"> • character • Developing visualisation |
| Part 2 | <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: firmly • Big Questions • Developing understanding of | <p>Part 3</p> <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: wandered • Big Questions • Developing understanding • Developing visualisation |

Revisiting the whole text



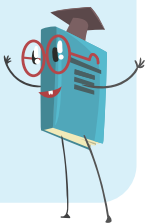
Exploring Poetry

Text: ‘Spring Cleaning Tips’ by Sue Hardy-Dawson

Check prior knowledge (see teacher notes)

- | | |
|---|---|
| First read | Second read |
| <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: persistent • Big Questions • Developing visualisation • Developing understanding | <ul style="list-style-type: none"> • Layered read • Close read • Vocab focus: donating • Big Questions • Developing visualisation • Developing understanding |

Revisiting the whole text



Pulling it all together – explore the theme of rebirth
see ‘pulling it all together’ teacher notes