

Introduce the theme – explore the word peace  
see ‘pulling it all together’ teacher notes

### Exploring Non-fiction

Text: ‘United Nations Peacekeepers’ by Jo Franklin  
Check prior knowledge (see teacher notes)

#### Part 1

- Layered read
  - Close read
  - Vocab focus: **navigate**
  - Big Questions
  - Developing understanding
  - Developing empathy
- Big Questions
  - Developing understanding

#### Part 2

- Layered read
- Close read
- Vocab focus: **breach**

#### Part 3

- Layered read
- Close read
- Vocab focus: **acquire**
- Big Questions

Revisiting the whole text



### Exploring Fiction

Text: ‘Peace’ by Jo Franklin  
Check prior knowledge (see teacher notes)

#### Part 1

- Layered read
  - Close read
  - Vocab focus: **peace**
  - Big Questions
  - Developing visualisation
  - Developing understanding of character
- Vocab focus: **prop up**
  - Big Questions
  - Developing understanding of character
  - Developing understanding of themes

#### Part 2

- Layered read
- Close read

Revisiting the whole text



### Exploring Poetry

Text: ‘Peace is ...’ by Josha Seigal  
Check prior knowledge (see teacher notes)

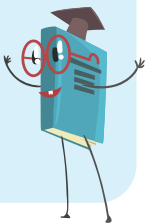
#### First read

- Layered read
- Close read
- Vocab focus: **shield**
- Big Questions
- Developing visualisation

#### Second read

- Layered read
- Close read
- Vocab focus: **piercing**
- Big Questions
- Developing understanding

Revisiting the whole text



Pulling it all together – explore the theme of peace  
see ‘pulling it all together’ teacher notes