

Introduce the theme – explore the word conservation
See ‘pulling it all together’ teacher notes

Exploring Non-fiction

Text: ‘The Conservation Conundrum’ by Gabrielle Kent

Check prior knowledge (see teacher notes)

Part 1

- Layered read
- Close read
- Vocab focus: **devastating**
- Big Questions
- Developing understanding
- Developing visualisation

Part 2

- Layered read
- Close read
- Vocab focus: **flight**
- Big Questions
- Developing understanding
- Developing thinking

Revisiting the whole text



Exploring Fiction

Text: ‘How We Saved The Plazoom Oak’ by Gabrielle Kent

Check prior knowledge (see teacher notes)

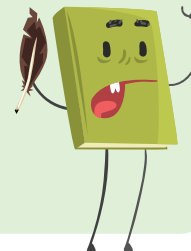
Part 1

- Layered read
- Close read
- Vocab focus: **protect**
- Big Questions
- Developing understanding
- Developing language use and grammar

Part 2

- Layered read
- Close read
- Vocab focus: **turned up**
- Big Questions
- Developing understanding of character

Revisiting the whole text



Exploring Poetry

Text: ‘Together Again’ by Joshua Seigal
Check prior knowledge (see teacher notes)

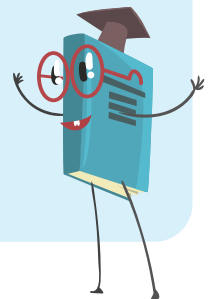
First read

- Layered read
- Close read
- Vocab focus: **sanctuary**
- Big Questions
- Developing visualisation
- Developing empathy

Second read

- Layered read
- Close read
- Vocab focus: **remember**
- Big Questions
- Developing understanding of character
- Readers’ theatre

Revisiting the whole text



Pulling it all together – explore the theme of conservation
See ‘pulling it all together’ teacher notes