



Leading Literacy

CPD for excellence in English

Teaching high-quality texts: Unit 3 - Reading for pleasure

Key Questions	Notes and Comments	Actions
How well does our curriculum support reading for pleasure?		
How much time do children have to read and be read to?		
<i>How does our curriculum balance children's choice and interests with introducing them to new texts?</i>		
Are initiatives we use to support children's reading <i>authentic?</i> <i>inclusive and equitable?</i> <i>actually about reading?</i>		